



Sharikatul Hussain Saturday Workshop Academic Year 2022/2023

Anti-Bullying and Child Protection Policy

To ensure that all students feel safe to come to the Madrasah and are able to learn in a safe environment.

To raise awareness of bullying and create a Madrasah ethos which encourages children to disclose and discuss incidences of bullying behaviour.

Educate the whole Madrasah community (pupils, staff, parents and trustees) about the bullying, by providing both the awareness strategies to recognise it and procedures to deal with it.

Safeguard the pupils who have experienced bullying and to trigger sources of support for the pupils.

TYPES OF BULLYING-

- **PHYSICAL** - Kicking, hitting, pushing, taking belongings and jostling
- **VERBAL** – Name calling, swearing, taunting and making offensive comments
- **INDIRECT** – Excluding people from groups and spreading rumors
- **HOMOPHOBIC** – Bullying against people who identify as LGBT (Lesbian / Gay / Bisexual / Transgender)
- **CYBER** – Using social media or the internet to make offensive comments or spread rumors about someone

CHILD PROTECTION AND SUPPORT

- Pupils may be reluctant to report bullying for fear of repeat harm and because of a concern that “nothing can be done”. It is therefore important that Madrasah shows they can support
- pupils to prevent harm, that bullying is not tolerated and that there are solutions which work.
- Pupils may not report bullying because they may feel it is something within them which is at fault. Pupils therefore need to receive a clear message from Madrasah that nobody ever deserves to be bullied.
- Pupils with learning disabilities or communication difficulties may not understand that they are being bullied or may have difficulty in explaining that they are being bullied. Madrasah
- staff should look for signs of bullying and act if they suspect a pupil is being bullied.
- Some pupils may be more vulnerable than others. It is important that we are sensitive to pupils who because of their behaviours or circumstances may be vulnerable.
- Deteriorating attendance, poor punctuality, lack of progress and diminishing achievement can be indicators that the pupil is vulnerable in some way.
- Pupils being bullied may also demonstrate emotional, behavioural problems and physical problems such as headaches, stomach pains or some cases signs of depression. Bullying is a deeply damaging activity, for both the person being bullied and the person conducting the bullying, and its legacy can follow young people into adulthood.



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- Early identification of pupils at risk can help us enabling them to develop more effective strategies for responding to, and preventing incidents. Induction meetings and other processes can be used to help identify specific needs or likely concerns so these can be taken into account when we develop their anti-bullying strategies.
- Some bullying behaviour by pupils is linked to deeper issues. When responding to those who are bullied, understanding the emotional health and wellbeing of these pupils is key to SHSW
- Selecting the right strategies and to engaging the right external support where it is needed (for example, in relation to issues of domestic violence or safeguarding issues).
- All staff in the Madrasah are DBS Checked by the Madrasah.
- Minor incidents may be dealt with by procedures laid down in the behaviour policy.
- If a pupil or a parent reports an incident, this needs to be taken seriously and act upon immediately. It should not be dismissed; the veracity of the complaint should be established.
- If an incident is reported, staff must be extra vigilant and may need to investigate by collecting statements from pupils, other teachers, volunteers, organiser, etc.
- The designated person in liaison with the head teacher / principal will establish facts and decide on a suitable action to take.
- Parents of the victim and the bullies must be kept informed throughout.
- If bullying continues, the designated person must report the incident to the Head teacher for further action.

THE MADRASAH HOLDS A ZERO TOLERANCE POLICY ON BULLYING.